Chapter 17 Guided Reading Questions

Section 1

1. Most post-Civil War immigrants to the US settled in which region(s)?

2. Why is the term "mixing bowl" more appropriate for late 19th century American cities than "melting pot"?

3. How was the education system used to eliminate cultural differences between the children of immigrants and Americans?

4. Describe the living conditions in New York City slums?

5. Why is the period of the late 1800's known as the Gilded Age?

6. What was the aim of the Immigration Restriction League?

7. Why did people who opposed immigration restrictions refer to the US as a "nation of immigrants?"

8. What 2 restrictions were placed on Asian immigration to the US after 1882?

Section 2
1. What was Jane Addams trying to do for immigrants at Hull House?

2. As well as immigrant problems, what other social problems were addressed by late 19th century reformers?

Section 3
1. Explain Booker T. Washington's plan for achieving social equality for American blacks.

2. How did W.E.B. Dubois's ideas differ from Washington's?

Section 5
1. After the Civil War, overcrowding made it necessary for American cities to expand in which direction?

2. What 2 logistical problems had to be overcome before construction of skyscrapers became possible?

3. How did Bessemer and Otis each contribute to the age of the skyscrapers?

Section 6
1. What development encouraged industry to spread beyond the East coast throughout the country?

Chapter 17 Vocabulary

Section 1

urbanization

"melting pots"

"mixing bowls"

slums

nativism

cultural pluralism

Chinese Exclusion Act

"Gentlemen's Agreement"

**assimilation

**acculturation

Section 2

Jane Addams

NAACP

Ida B. Wells-Barnett

Section 3

Booker T. Washington

Tuskegee Institute

W.E.B. Dubois

Section 5

Otis

skyscrapers

Henry Bessemer